



LAMDON MODEL SENIOR SECONDARY SCHOOL

Leh, Ladakh, India





Photo courtesy: Tenzin Taklha/OHHDL

“The proper way to practise the Buddha’s teaching is to investigate reality. We must make fullest use of our human intelligence, and in that context, a scientific approach, which is primarily concerned with examining the external world, is helpful. However, the Buddhist approach does not rely on external instruments, but employs the human mind to investigate reality through concentration and analytical meditation.”

His Holiness, The 14th Dalai Lama ,
on his visit to the school on 27th July, 2012



The School

Located in the heart of Himalayas, Lamdon is a community school, committed to educational excellence, where students are given opportunity to identify their potential, become champions in life and make constructive contribution to the world. An institution of Lamdon's dimension was not built in a day. The wheel of Lamdon started rolling in 1973 when five concern and visionary Ladakhis realized the significance of education for development of Ladakh. It was not incepted with a profit motive but a service to the society. Today, we strive to continue providing the service of education to our society as envisioned by our founders.

Spread across 70 acres, the school imparts education to more than 2000 students from Kindergarten (Pre-Primary) through 12th grade. Our infrastructure covers all the facilities required for growth and care of a child. We have residential facilities for more than 25% of our students. A vast land within the campus has been planted with variety of trees and medicinal plants providing a healthy environment for students. We place immense importance on extracurricular activities, along with traditions and values, for a child to grow into a successful and virtuous human being. The school has eight branches spread across remote areas of Ladakh to benefit children who cannot travel to city for education.

At Lamdon, we are not competing with other schools, we are competing with our self, trying to make our today better than yesterday and our tomorrow better than today. We wish all other schools the best of everything they do for their students, hoping that one day Ladakh becomes an 'Education Hub', where students across the country and world would come for education.





From the Principal

The world keeps changing and it changes fast. And if we have to thrive, we always have to keep a step ahead of it. Today's schools are, therefore, not just about books and classes, but about developing multiple intelligences in a child. At Lamdon, we provide a broad and balanced curriculum that allow students to find and develop their potential, whether it is academic, artistic, philosophic or athletic. Our aim is to make them ready for the life and make them emerge as winners against all odds.

Our school has a rich history of tradition and values and has grown immensely since its inception more than four decades ago. Thousands of students have received education here and many have risen to occupy high offices and good status in life. We have made a lot of changes in the past and have much planned for the future to provide world-class 21st century education to our students. Our learning methodology is continuously evolving to cater to the unique mind of each child and cultivate the attitude of enquiry in them. Today, our school has grown from strength to strength, covering several milestones to reach a great height, yet aspiring to better ourselves everyday. This, of course, would not have been possible without the unfaltering support of our well-wishers, donors, partners, society, management, parents, teachers, staff, and students.

I hope you will get a good glimpse of the school through this brochure. I do encourage you to visit us once. You will find that our school has a distinguished ethos, an enriched quality of its own. I look forward to answering any questions you may have relating to the school or educational development of your child.



Our Roots

The school came into existence as a fulfilled dream of a few young Ladakhis who envisioned a bright future for the children of Ladakh. These visionaries started with a small NGO in 1970 to work for the people of Ladakh region. The members of the society were enthusiastic for welfare of the region and realising the significance of education, established Lamdon Model School three years later in 1973. It did not begin as a huge establishment but a small school in a rented building with 12 pupils and one teacher. Over last four decades, thousands of people have immensely contributed to the growth and development of the school. Today we are thankful to all our supporters and stakeholders who have made us what we are today.



Guiding Statements



Vision

A Globally Competitive, Locally Relevant and Happy
Lamdon School

Mission

Our mission is to arm our students with the knowledge and values that inspire them to become an asset to their society, country and the world, enabling them to triumph over local and global challenges. We aim to provide an enabling learning and teaching environment, that allows students to unleash their potential, making them champions in life.

Strategy

We are strategically focusing on **6Cs**, viz. **Competence, Confidence, Collaboration, Connection, Compassion and Contribution** to ensure holistic development of students



Our values, aligned with our guiding statements, are integral in creating a happy and inclusive school environment, translating our vision into a reality.

Our Values

Our values are basic and fundamental beliefs that guide and motivate our attitudes and actions. They help us to determine what is important to us, describing the qualities we choose to embody to guide our actions; the sort of school we want to be; the manner in which we treat our students, teachers, staff, parents and others, and our interaction with the world around us.



Our Objectives

- ❖ To ensure a safe, secure and happy environment where each student can identify their potential to dream more, learn more, do more and become more.
- ❖ To offer holistic educational programmes that develop students' head, heart, hands, and health.
- ❖ To maintain the highest academic standards, including the consistent achievement of excellent examination results, while continuing our commitment to an inclusive admissions policy.
- ❖ To build an unrivalled reputation as an outstanding provider of holistic education, offering an exciting range of opportunities and experiences, both in and beyond the classroom, with a particular focus on service and global citizenship.
- ❖ To inculcate in students, the significance of compassion, empathy and respect for diversity, sensitivity towards others and the environment.
- ❖ To develop the attributes of self-discipline, positive self-image, collaborative working style, spirit of adventure and leadership.
- ❖ To make students aware and appreciative of their background, history, culture and traditions, whilst being open to other cultures and alternative views of the world.
- ❖ To facilitate learning and development opportunities and activities that attract student's multiple intelligences and that help develop in them a diversity of perspectives and skills to become a responsible global citizen.
- ❖ To promote global thinking in students through a local and global dimension in the curriculum, as well as interactions and exchange programmes with organisations and institutions around the world.
- ❖ To educate students so that they are able to explore both the external world and their inner being.



The land for the campus was kindly donated by the 19th
Kushok Bakula Rinpoche, a great spiritual leader, a
learned philosopher, and Padma Bhushan awardee.



The Campus

Situated at a height of 3500 metres (11480 ft.), the Lamdon Campus spread over 70 acres of land, offers spectacular views of Himalayas. Its serene location, safe environment, and vast space gives a child perfect setting to learn and evolve.



The school offers excellent facilities comprising of:

- Kindergarten Block With Separate Play And Activity Areas
- Junior Block With Own Library And Play Area
- Well Equipped Libraries
- Indoor Auditorium
- Medical Aid Centre
- Science Building (Science Labs And Smart Rooms)
- Digital Libraries
- Children's Playground
- Administrative Offices
- Dance And Music Room
- Audio Visual Room
- Arts And Crafts Centre
- Computer Lab
- Cafeterias
- Boarding Facilities
- Basketball Court
- Volleyball Court
- Football Ground
- Indoor Stadium
- Skating Rink
- Archery Ground
- Yoga And Meditation Zone
- Prayer Monastery
- Stupa And Prayer Wheel
- Trees And Medicinal Plants
- Greenhouses
- Solar Energy Powered Kitchens



The Curriculum

We follow CBSE curriculum, tailoring the syllabus and method of teaching to ensure enriched holistic knowledge experience for the students. Our curriculum is 21st century relevant consisting a balanced mix of academic, sports, arts and outdoor activities. Our teachers prepare lesson plans in advance making sure to list down the objectives of teaching, methodology used, and results obtained. Students from the class are provided a feedback diary where they monitor and provide feedback on teaching .



The Gurus

Our faculty comprises of 72 full time staff of excellent calibre and experience. Our teachers are passionate, and understand the importance of engaging with young students in order to be an inspiring guru for them. The school believes in keeping its teachers up-to-date with modern teaching methods and technology. Therefore, regular trainings and professional support workshops are conducted by internal as well as external resource persons.



Cocurricular Activities

It is our objective to facilitate learning and development opportunities for students that develop their multiple intelligences. Various clubs and committees provide a platform for students to choose the area of their interest and hone their skills. There are four different houses; Chhagdor, Jampa, Jamyang, Thukta. The houses participate and compete in various activities and competitions every week. The school participates in various national and international competitions and has won many in the past to bring honor and pride to the school.

COMMITTEE

Literature Committee
Sports Committee
Examination Committee

HANDS

Cooking Club
Eco Club
Arts and Crafts Club
Lamdon Career Counseling and Guidance Society
Wood Carving Club

HEART

Dance and Music Academy
Theatre Academy
Happiness and Peace Club
Yoga Club
English Society
Book Club
SDGs and Social Impact Club
SEE Learning Club

HEAD

Leadership Academy
Media and Communication Society
21st Century Skills Club
Science and Robotics Club
Maths Club
Hindi Club
Dialectics Club
History Club
Debating Society
Quiz Society
Innovation Club

HEALTH

Marathon Academy
Athletics
Archery Academy
Table Tennis Academy
Badminton Academy
Chess Academy
Basketball Academy
Handball Academy
Football Academy
Volleyball Academy
Cricket Academy
Skating Academy
Adventure and Trekking Club
Martial Art Academy
Health & Hygiene Society
Fitness and Gym
Drill Training
Quick Response Team



Learning methodology

We believe that a single teaching method of any nature is not productive. We, therefore, employ a mixed approach of teaching to make learning an enriching experience for students. While direct instructions are provided where necessary, our focus remains on practical learning.

Projects-based learning

The students are given projects and case studies frequently and asked to present them in class.

Learning expeditions

Ladakh, being rich in nature and wildlife, the students get hands-on learning of scientific concepts on the field trips.

Interaction with students of other schools

Students and faculty from other national and international schools interact and exchange knowledge with our staff and students.

Interaction with noted speakers

We frequently conduct seminars where eminent speakers and dignitaries interact with students.

Student leaders planner

The class monitors are given leader planners to monitor the lesson plans of teachers and provide feedback on teaching methodologies.

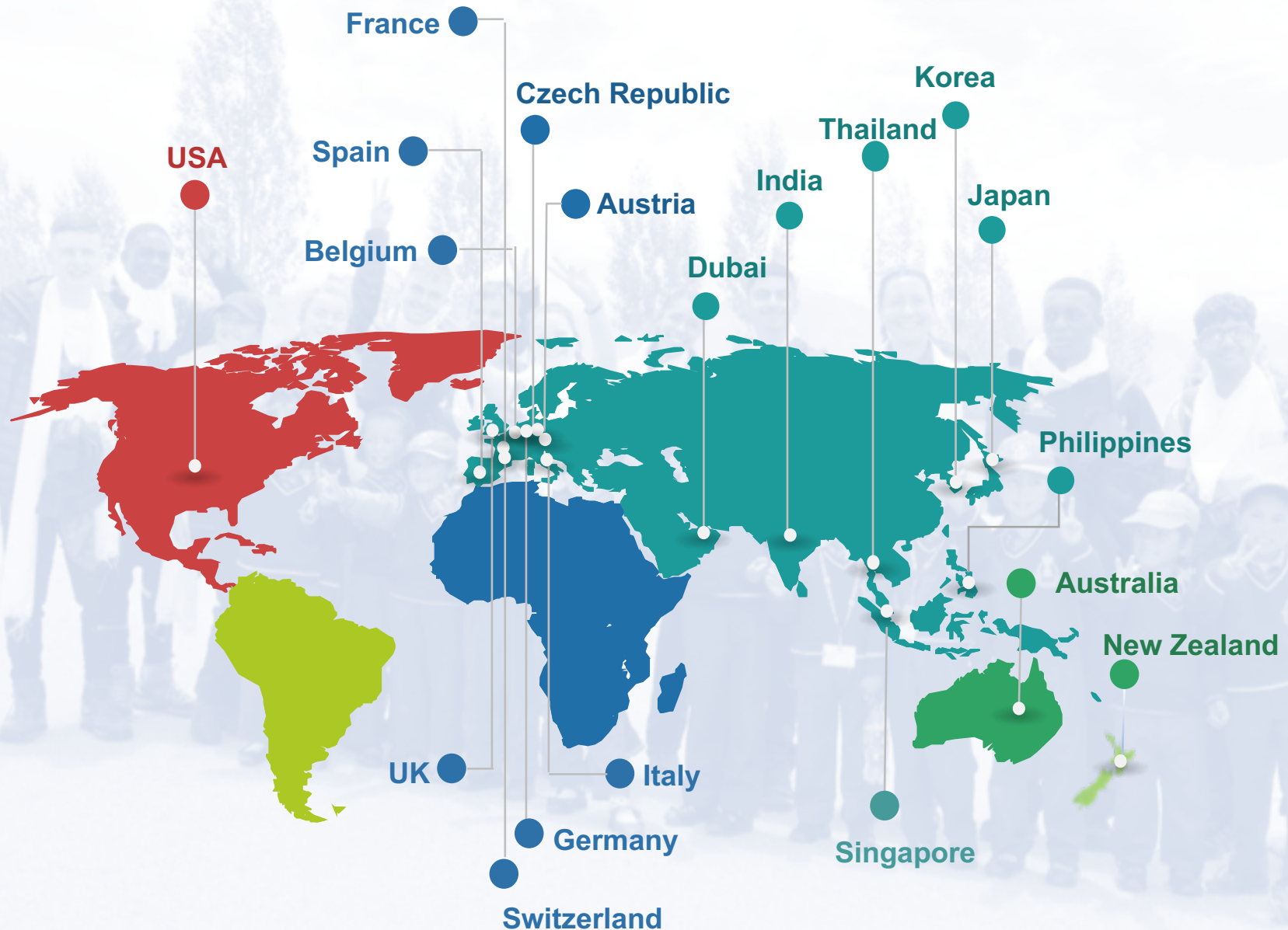
Students become teachers

Students from the class are given chapters from books to teach in class.

Our partners and sponsors from around the world have made it possible for us to provide best education to the children of Ladakh



Our Partners/ Sponsors





Admissions

Kindergarten admissions take place in the month of October and November. The student is interviewed for the admission.

For admissions in rest of the classes, admissions are taken depending upon the vacancies available in each class. The student either has to go through a test or interview or both to secure admission.

For details on Admissions, please contact our Admissions team.

Financial Aid

The Financial Aid scheme includes sponsorships and bursaries.

You may apply for sponsorship of your child at our office. Full or partial sponsorship may be provided depending upon your child's case and sponsorships available.

We also have a "Special Fund" made from the kind contributions of teacher and staff. This is to aid students who can't afford books, uniform or school fee. This too is provided based on the availability of funds and case of the child.

To know more, please contact our Admissions team.

Contact Information

Address

Lamdun Model Senior Secondary School
Taksithang, Sankar road, Leh, Ladakh, 194101
India

Phone/ Admissions Enquiry

+91-1982-252141

Email :

lamdonschool@gmail.com



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The information in this brochure is correct at the time of release.

The school reserves the right to make modifications and amendments as and when deemed necessary